



University – Industry – Government Collaboration: Next generation New Mexico energy empowerment

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Today's Program

- ⌘ **University- Based Collaboration Models**
- ⌘ **The Growth and Development of a Consortium**
- ⌘ **Jointly Creating Productive Partnerships**
- ⌘ **Examples of University Based Partnerships**
 - ⌘ Oregon Tech Renewable Energy and Smart Grid Consortium
 - ⌘ MIT Leaders for Manufacturing Consortium
 - ⌘ Harvard University multidisciplinary collaboration focused on innovation in low resource environments
 - ⌘ University-government partnerships

Today's Program (2)

- ⊗ **The Critical Role of Government Involvement**
- ⊗ **Best Practices**
- ⊗ **Key Success Factors**

Forming University- Based Collaborations

- ❏ Sponsored research
- ❏ Faculty exchange
- ❏ Partnerships with other educational institutions
- ❏ Technology transfer
 - ❏ Licensing as an individual company
 - ❏ Licensing as part of an alliance
- ❏ Consortium

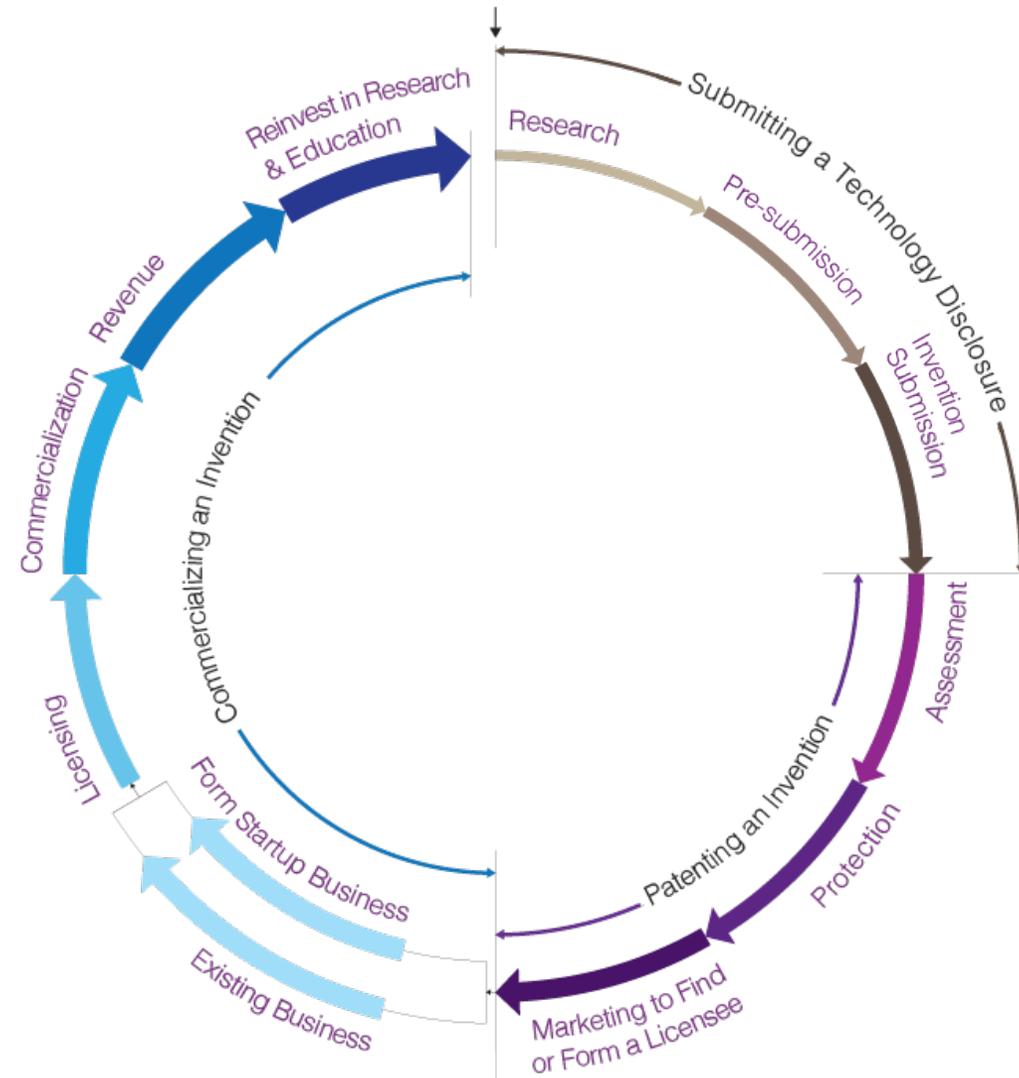
Growth and Development of a Consortium

- ⌘ Values and priorities evolve over time
- ⌘ Intellectual property and technology transfer are competitive priorities
- ⌘ Small business participation
- ⌘ Select activities
 - ⌘ Solicitation of new members
 - ⌘ Curriculum development for students
 - ⌘ Technical and professional skills necessary to support and drive energy-related innovations
 - ⌘ Updating the definition of the 21st century workforce that New Mexico organizations need for renewable energy innovations

Growth and Development of a Consortium (2)

- ⊗ Certification and branding- market awareness
- ⊗ Standards
- ⊗ Access to student interns
 - ⊗ Design a quality placement program
 - ⊗ Monitoring and evaluating the competences acquired by the students
- ⊗ Other deliverables such as white papers, tools and internal consortium shared software, developed as part of the research program, written critique of product specifications
- ⊗ Seminars and Workshops

Technology Transfer Process



Technology Transfer Process

- ❏ The **technology transfer** process involves the initial submission of a new technology to the TLO which has arisen from research or activity undertaken by MIT employees.
- ❏ The next step moves to evaluation, potential patenting, marketing and licensing the intellectual property to third parties.
- ❏ The TLO maintains a database that's lists MIT technologies that are available for licensing. MIT Technology Disclosures and IP Protection
- ❏ Faculty, staff or students are asked to disclose an invention to the **TLO** if they believe their research could be commercialized for public use and benefit.

Examples of University Based Partnerships

- ✧ Oregon Renewable Energy and Smart Grids University Industry Government
- ✧ LFM University-Industry Consortium
- ✧ Harvard School of Engineering University–University
- ✧ Government-University

Oregon Tech Renewable Energy and Smart Grid Consortium

- ⊗ Early access to IP created by members of the collaboration
- ⊗ Member organizations include: Oregon Tech faculty, industry and government labs and student researchers.
- ⊗ Goals: Create renewable energy solutions that help members develop and test processes, devices, and technologies.
- ⊗ Their focus is applied performance testing, development and deployment

Oregon Tech Renewable Energy and Smart Grid Consortium (2)

- ⊗ Target: Within three years create a network of at least 5 five companies that are working on focused, collaborative applied research
- ⊗ Conduct at least 3 demonstration projects with member companies; generate proof of concept testing of emerging technologies
- ⊗ Generate jointly-owned strategic IP
- ⊗ Develop an immediate, relevant workforce by supporting OIT's engineering educational programs and providing students with real-world opportunities
- ⊗ Gain valued-partner status for OIT with consortium members and industries

Oregon Tech Renewable Energy and Smart Grid Consortium (3)

- ⌘ Examples of companies that could benefit from this consortium include:
 - ⌘ Large and small power utility companies
 - ⌘ Semiconductor manufacturers
 - ⌘ Petrochemical producers
 - ⌘ Oil and gas distributors;
 - ⌘ Automotive suppliers
 - ⌘ Battery, fuel cell, and super-capacitor developers
 - ⌘ Turbine and generator manufacturers
 - ⌘ Electronic component manufacturers
 - ⌘ Catalyst, polymer, material, and chemical producers

MIT Leaders for Manufacturing (LFM) Consortium

Created by the MIT Sloan School and MIT School of Engineering in partnership with 11 leading American manufacturers.

Impetus: US manufacturing infrastructure was eroding

- ⊗ This lack of competitiveness was a large US societal problem
- ⊗ Program goals: Create Leaders for Global Operations, with extensive experience in several sectors -energy, automobile, pharmaceuticals, supply chain management etc.
- ⊗ Over the duration of the program, competitors became collaborators
- ⊗ The selection of a facilitator was critical to the success of the program
- ⊗ This was a novel approach with industrial members included competitors

LFM (2)

- ✧ Students in this program had an undergraduate degree in engineering or science-considered critical to manufacturing excellence
- ✧ This program generated cutting-edge manufacturing knowledge to address the world's most challenging manufacturing operations and high-tech problems
- ✧ Internship or "Action Learning" was a core part of the success of this program;
- ✧ Students were working on real world problems; corporate experience reinforced academic achievement and vice versa

Harvard University Alliance in Bangalore

- ✧ Institution-wide multidisciplinary collaboration
- ✧ Focused in the area of medical technologies
- ✧ Design and development of innovative medical devices for low resource environments
- ✧ Process translated critical needs in the field into design problems
- ✧ Created a year long Fellows Program in Innovation and bio-design

Harvard University Alliance in Bangalore (2)

- ✧ Establish partnerships and long term relationships between universities, key medical professionals, government and non-governmental organizations
- ✧ Demonstrated impact between Harvard Students and students in Bangalore
- ✧ Links to Harvard Labs for local students and clinicians
- ✧ Use of local manufacturers and suppliers during product realization
- ✧ Nurturing local innovators

Critical Role of Government in Partnerships

- ❖ Three-quarters of Federal investment in clean energy innovation in FY 2016 was administered by the DOE.
- ❖ Other agencies with significant clean energy innovation budgets include the Department of Defense (DOD), the Department of Transportation (DOT), and the Department of Agriculture (USDA).
- ❖ Implementation processes for the Government Performance and Results Act (GPRA) impose rigid strictures on the way R&D program offices establish performance measures.
- ❖ The funding available for federal energy R&D programs after 2020 is currently a matter of great uncertainty.

Small & Medium Sized Businesses

- ⌘ SMEs are central to clean energy innovation, providing entrepreneurial vision, and connecting innovation to the rest of the energy system and economy
- ⌘ Renewable energy requires financial support as well as the ability to demonstrate feasibility, develop prototypes, and demonstrate scalability
- ⌘ Over the past several years, venture capital has reduced its engagement in clean energy innovation, therefore belonging to a consortium is beneficial
- ⌘ Renewable energy systems have a long cycle of adoption; so SMEs have an important role in technology development and adoption.

Consortia Key Success Factors

- ❏ Mission and goals statements
- ❏ Leadership
- ❏ Financial resources
- ❏ Long term suitable facilities and technologies to support mission and goals
- ❏ Internal and external relations
- ❏ Human resources and legal counsel